TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #05 INTRODUCTION TO CRIMINAL LAW

July 1, 2010 February 15, 2017

RBC	832	III	II	I	SIBC	Requal
X	X	X			X	
X X X	X X X	X X X			X X X	
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X	X	X			X	
X	X	X			X	

I. LEARNING NEED

Peace officers must know the origins of current law to know the role of law enforcement today.

LEARNING OBJECTIVES

- A. Identify the relationship among:
 - 1. Constitutional law
 - 2. Statutory law
 - 3. Case law

II. LEARNING NEED

Peace officers must know the nuances of the written law to correctly interpret the law.

LEARNING OBJECTIVES

- A. Differentiate between the *letter of the law* and the *spirit of the law*
- B. Differentiate between criminal and civil law

III. LEARNING NEED

To enforce the law, peace officers must know what constitutes a crime and the information required to identify that a crime has occurred.

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X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X X X	X X X	X X X			X X X	
X	X	X			X	
X X X	X X X	X X X			X X X	

LEARNING OBJECTIVES

- A. Recall the statutory definition of a crime
- B. Identify the basic elements common to all crimes
- C. Identify the basic elements required of an attempt to commit a crime
- D. Discuss general, specific and transferred intent crimes
- E. Differentiate between criminal intent and criminal negligence

IV. LEARNING NEED

To arrest a subject, peace officers must determine what type of crime has been committed, who was involved in the commission of the crime, and who cannot be criminally liable.

LEARNING OBJECTIVES

- A. Identify three classes of crime:
 - 1. Felony
 - 2. Misdemeanor
 - 3. Infraction
- B. Differentiate among the three parties to a crime, to include:
 - 1. Principals
 - 2. Accessories
 - 3. Accomplices

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X	X	X			X	
X		X			X	
X					X	
X				X	X	
		X			<u>X</u>	
			X		<u>X</u>	
	X				<u>X</u>	
	X					
		X				
			X			
				X		

C. Identify people legally incapable of committing a crime

V. REQUIRED TESTS

- A. The POST-Constructed Knowledge Test on the learning objectives in Domain #05. Comprehensive RBC Test 1.
- B. The POST-Constructed Comprehensive Mid Course Proficiency Test. RBC Test 2.
- C. The POST-Constructed Comprehensive End of Course Proficiency Test.RBC Test 3.
- D. The POST-Constructed Comprehensive Module III End of Course Proficiency Test. SIBC Test 1.
- E. The POST-Constructed Comprehensive Module II End of Course Proficiency Test. SIBC Test 2.
- F. The POST-Constructed PC 832 Arrest Written Test. Comprehensive SIBC Test 3
- G. The POST-Constructed Comprehensive Test for the Requalification Course. PC832 Test.
- H. The POST-Constructed Comprehensive Module III Test.
- I. The POST-Constructed Comprehensive Module II Test.
- J. The POST-Constructed Comprehensive Module I Test

VI. REQUIRED LEARNING ACTIVITIES

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4	3	4			4	

None

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on introduction to criminal law.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

January 1, 2002 January 19, 2007 <u>February 15, 2017</u>

January 1, 2004 July 1, 2008 July 1, 2005 July 1, 2010